



## Moof's Findings PG 8

- PG 5** - running away from Pet Patrol truck
- PG 10** - in the fourth frame
- PG 15** - trying to escape the classroom
- PG 20** - on sidewalk in bottom left corner
- PG 30** - behind the birthday cake
- PG 25** - **Moof's Glasses:** sitting on a table at Dizzy's Diner



## KIWI PUZZLER! PG 25

1. immunity
2. toxins
3. skin
4. digestion
5. alkaline
6. breathe
7. DNA



READ SHARE  
RECYCLE



## WHAT'S DIFFERENT? PG 15

1. he is facing the other direction
2. fly on his head has moved
3. one of his eyebrows moved
4. missing a tooth
5. one book tab changed colors
6. one pupil of his eye has moved
7. missing some dots in his tie
8. the book label is missing
9. there is an extra fly over his head
10. elbow patch missing on his sleeve
11. orange part of his mustache gone
12. pen pocket is a different color
13. his mustache is smaller
14. blue color at end of stick is gone

## TATE'S CIPHER and translations PG 23

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
↑	↑	↑	↑	↑	↑	↑	↑	↑	↑	↑	↑	↑	↑	↑	↑	↑	↑	↑	↑	↑	↑	↑	↑	↑	↑
N	O	P	Q	R	S	T	U	V	W	X	Y	Z	A	B	C	D	E	F	G	H	I	J	K	L	M

**Yelled from the top of Mount Ekard:** *"Leader Draco, end the war with all thy might, so peace may be established between the tribes!"*

**End of the story:** *Forever and ever. The end.*

# Family Health TIPS for Parents!

## Bullying Study and Children with Disabilities

More than 22 percent of children ages 12-18 say they have been bullied in school within the last month; a significant portion of those children have disabilities. However, little research exists on how bullying rates for individual children change over time.

Now, **Chad Rose, a University of Missouri researcher** and bullying expert, has determined that children with disabilities are victimized by bullying at a much higher rate over time than their peers without disabilities. The study also revealed that this discrepancy in victimization and bullying perpetration rates remains consistent as children age.

The researchers found that bullying rates across the board **peaked in third grade**, were reduced drastically in middle school and then rose again during high school. However, while mirroring this trend,

bullying rates for children with disabilities remained consistently higher than those without disabilities.

"This study points out **the necessity for special education** programs to teach appropriate response skills to children with disabilities," Rose said. "Schools need to further develop these programs by tailoring social development goals for **each individual student** to ensure they are learning the social skills that will help them prevent bullying from occurring."

"Teaching these students to communicate more effectively with their peers can help them react to bullying in more positive ways, as well as prevent it from occurring." ©

### PARENT Survey!

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